
Principal
Vice Principals



Julie Rennison
Allison Reid
Daryl O'Brien

Guidance Lead
Special Education Lead

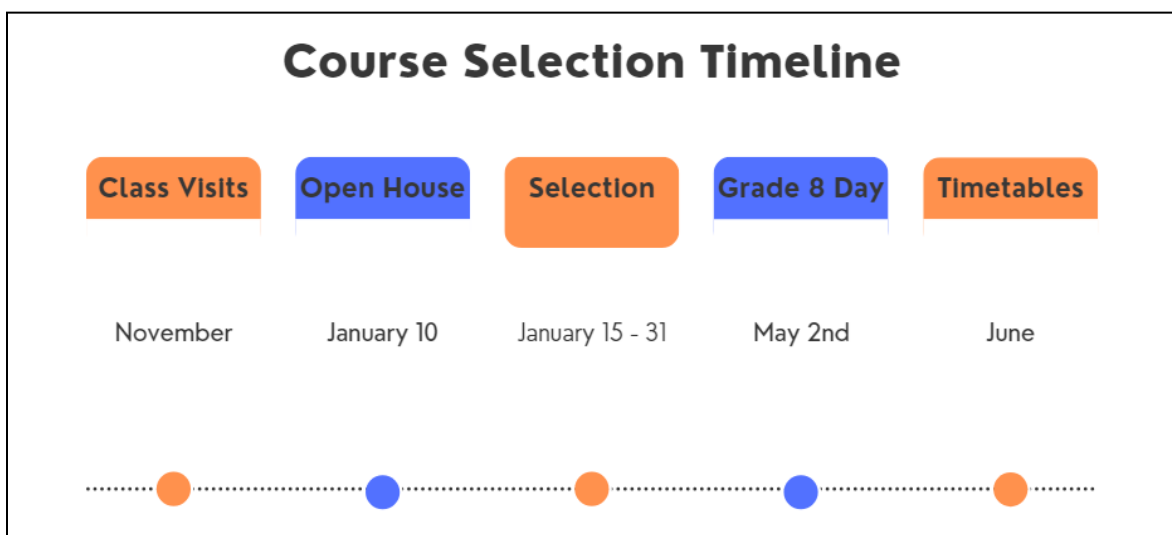
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Innisdale Secondary School is an active and vibrant school located in the south end of Barrie. We offer a diverse variety of courses and provide unique opportunities for students to enhance their learning through specialized offerings such as French Immersion, Geo-Science, Yearbook, Outdoor Education, Integrated Arts, Global Perspectives, and multiple Specialist High Skills Major Programs.

Innisdale has a very wide-range of extra-curricular clubs for students, such as Debate, DECA, Band, Outbound, JEDI, Athletic and Students' Council. Home of the Invaders, Innisdale participates in the Simcoe County Athletic Association and is proud to offer a competitive and extensive sports program ranging from Basketball to Ultimate Frisbee.

This package is part of the Innisdale Program and Course Calendar for 2024-2025. For the entire package and additional information related to course selections go to <https://iss.scdsb.on.ca/> and click on the Quick Link to Guidance for the 2024-2025 Course Calendar (available in January).



Parents/Guardians are partners in the education of Innisdale Secondary School students. You can help your child be successful by:

- Encouraging children to pursue their interests and to think for themselves as they choose courses.
- Ensuring your child eats before school and gets adequate sleep.
- Communicating with your child's teacher if you have questions about a course.
- Encouraging your child to get involved in co-curricular activities.
- Insisting upon excellent attendance for your child.
- Supervising homework and checking that it is complete.
- Attending after school events in support of our school community.
- Attending school council.
- Encouraging your child to access the support of school staff.

TYPES OF COURSES

The secondary school program is designed to provide all students with knowledge and skills that they will need for the future, as well as the opportunity to specialize in areas that are related to their post-secondary goals.

Students will have the opportunity to select a combination of course types. The course types available in grade nine are:

Grade 9 Destreamed Courses (W/D)

The Ministry of Education is committed to removing barriers to learning and to supporting students in successful transitions. As part of this commitment, grade level core courses in grade 9 are now offered as destreamed (W) and core (D) pathway courses.

Locally-Developed Courses (L)

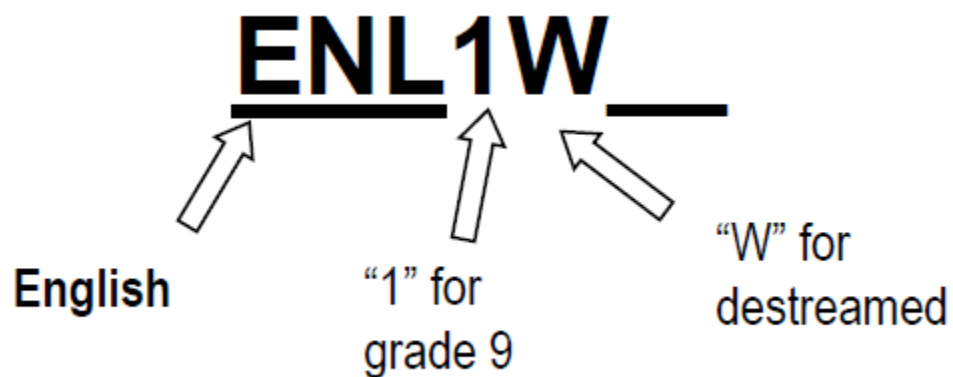
Locally developed compulsory credit courses (LDCC) are available in specific grade nine and ten subject areas. These courses have been developed to meet the educational needs of students who are not yet working at grade level. Each student's strengths and needs will determine appropriate pathways through secondary school and in the school-to-work transition. For further information, contact Guidance Services or Special Education and Resource at Innisdale Secondary School.

Open Courses (O)

Open courses have one set of expectations for the discipline, appropriate for all students in a given grade. These courses are designed to prepare students for further study in certain subjects and to enrich their education.

The French Immersion Program:

French Immersion is designed for those students who have successfully completed grade 8 as part of the elementary school French Immersion Program offered in Simcoe County. It is expected that any student who registers in the Grade 9 program will continue to the end of the program year as long as a satisfactory academic standing is maintained. During this time, the student will accumulate the necessary ten credits in order to receive the French Immersion certificate issued through the Simcoe County Board of Education. In Grade 9, students will earn four credits towards their required ten. Students are expected to enroll in the French Immersion Language course, as well as Geography, Phys-ed and an Arts credit. All French Immersion courses will have “U” as the 6th character of the course code.



Understanding Course Codes:

- The first three characters indicate the subject name.
- The 4th character indicates the grade
- The 5th character indicates the type of course: W/D – destreamed/core, L – locally developed, O - open
- The 6th character may indicate various aspects unique to the course (example “M” for male only).



The Arts

ATC1O1: Dance, Grade 9, Open

This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community. Note: Dancewear is required and may be provided on loan or may be purchased by the student.

ADA1O1: Drama, Grade 9, Open

ADA1OU: Art Dramatique (Drama), French Immersion, Grade 9, Open

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama. They will reflect on their experiences to develop an understanding of themselves, the art form, and the world around them.

Note: Students in French Immersion must earn one Arts Credit delivered in the French language. Students are to pick from either Drama or Visual Arts.

AMV1O1: Music, Vocal/Choral, Grade 9, Open

Vocal music will appeal to students who enjoy singing and want to learn more about it! This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. Students will also be introduced to keyboard and percussion and will be provided with a variety of performance opportunities.

AMI1O1: Instrumental - Band, Grade 9, Open

Learn to play an instrument! Whether you are a student who is picking up an instrument for the first time, or a student with previous experience, this class is for you! Students in grade 9 instrumental music will develop performance skills on woodwind, brass or percussion instruments. This course focuses on music performance at a level that strikes a balance between challenge and skill and will provide students with a variety of performance opportunities.

AVI1O1: Visual Arts, Grade 9, Open

AVI1OU: Arts Visuels (Visual Arts), French Immersion, Grade 9, Open

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interest art with a personal, contemporary, and historical context. Students will demonstrate the specific and

overall expectations of this course with hands-on applications in watercolour painting, drawing, 3D sculpture and work in clay.

AWS101: Visual Arts – Digital Media, Grade 9, Open

Digital Art has been around since the arrival of computers and digital media. This class is exploratory in nature, offering a large overview of computer digital arts. You will explore the elements and principles of design, use a range of media and experiment with industry leading technology. You will use the Creative Cloud applications, Photoshop and Illustrator - allowing you to create almost anything you can imagine! Come join this creative workspace, where the artist in you can think creatively and explore your imagination.

Business Studies

BEM101: Building the Entrepreneurial Mindset, Grade 9, Open

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

BEP201: Launching and Leading a Business, Grade 10, Open

This course introduces students to the world of business and what is required to be successful, ethical, and responsible in today's economy. Students will develop the knowledge and skills needed to be an entrepreneur who knows how to respond to local and global market opportunities. Throughout the course, students will explore and understand the responsibility of managing different functions of a business. This includes accounting, marketing, information and communication technology, financial management, human resources, and production.

Prerequisite: None

Canadian and World Studies

CGC1W1: Exploring Canadian Geography, Grade 9, Destreamed

CGC1WU: Exploration de la Géographie Canadienne, French Immersion, Grade 9, Destreamed (Recommended prerequisite: FIF1DU)

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will

understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations.

GEOSCI – Integrated Geography and Science Package - Block 2D: CGC1W1 (Exploring Canadian Geography) and SNC1W1 (Science), Enriched Curriculum

The GEOSCI program appeals to students that want to extend and expand their learning to make connections beyond normal classroom curricula. This enriching program offers students a unique opportunity to integrate Geography and Science into a two-credit, double period class in order to take advantage of the inherent connections between the two courses. Starting with the beginning of the Universe and ending with present day Earth, students will be taken on an interesting time journey.

Students will focus on our planet's physical environment while examining the interrelationships between humans and the Earth (how we affect the environment and how the environment affects us) with focus on the spatial importance (the “where and why”). Students will deepen their understanding by studying the science behind these connections by using the scientific method. Students will conduct investigations through hands-on activities and experiments, which will help develop an understanding of the natural phenomena, as well as apply the concepts of geographical thinking and spatial skills by using technology such as Geographic Information Systems. Learning will be enhanced through experiential education opportunities by going on field excursions to Lackie's Forest, the Science Centre, Downtown Toronto, the ROM and the University of Waterloo.

Note: Students would select BLOCK2D on the option sheet IN PLACE OF individual selecting Geography and Science

English

ENG1LL: English, Grade 9, Locally Developed

This course emphasizes the key reading, writing, oral communication and thinking skills students need for success in secondary school and in their daily lives. In particular, the grade nine and ten program works towards preparing students to enter the Grade 11 Workplace Preparation course in English, and to complete the Grade 10 Test of Reading and Writing Skills successfully. Students read a variety of narrative and expository forms, poetry and drama and practice the skills necessary for clear and accurate spoken and written language. In particular, course activities will help develop confidence and self-esteem and provide motivation to succeed in school and life.

ENL1W1: English, Grade 9, Destreamed

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also

make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

French, Classical and International Languages

FSF1D1: French, Grade 9, Core

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

FIF1DU: Immersion Française, French Immersion, Grade 9, Core

This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing, as well their ability to communicate in French with confidence, by using language-learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the French language through the study of French Canadian literature. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning. Students may select an additional Language credit for their elective credit.

LVLBD1: Latin, Academic, Level 1

This course introduces students to the achievements of the classical world through the study of Latin. Students will learn vocabulary and grammar essential for reading and translating classical texts. English is the language of instruction. Through a variety of enrichment activities, such as presentations, debates, and dialogues, students will explore such aspects of life in the ancient world as trade, commerce, education, entertainment, and social customs while improving their language skills.

Guidance & Special Education

GLS101: Learning Strategies: Skills for Success in Secondary School, Grade 9, Open

GLE101: Learning Strategies: Skills for Success in Secondary School, Grade 9, Open (students with an Individual Education Plan only)

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Note: This course is designed for those students who have not been formally identified and do not have an IEP but would benefit from additional support. The skills learned in this course will be transferable to encourage success in other classes.

Health and Physical Education

Healthy Active Living Education, Grade 9, Open

PPL10M: Males

PPL10F: Females

PPL101: Non-gendered

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement skills and principles, ways to improve personal fitness and physical competence, and safety and injury prevention. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs, and will participate in activities designed to develop goal setting, communication, and social skills.

PAL201: Healthy Active Living – Hockey/Fitness, Grade 10, Open

The application portion of this course is designed for those students prepared to focus their efforts on improving their performance in the skating and puck-handling skills related to Hockey. Students will complete Hockey Canada's Certification program – Coach Level 1 – Introduction to Coaching. Students will learn some basic tools of coaching leadership, communication, teaching skills and practice planning. Each student will receive the Intro to Coach program manual that provides practice plans that will focus on the young athlete and making hockey fun and positive. Students must have their own hockey equipment. The cost of the course is TBD (approximately \$325), which includes two ice sessions per week and a (school year) drop in pass to the Allandale Recreation Center.

PAI201: Healthy Active Living – Basketball/Volleyball, Grade 10, Open

PAI20F: Healthy Active Living – Basketball/Volleyball, Grade 10, Open *Female Only*

The application portion of this course is designed for those students prepared to focus their efforts on improving their performance in Basketball and Volleyball. This course is designed to facilitate the learning and improvement of challenging skills, drills and strategies applicable to competitive student-athletes

PAF101: Fitness, Grade 9, Open

This course uses the weight training facility as the home base with focus on the achievement and maintenance of a healthy lifestyle. The course involves various forms of physical training including cardiovascular and strength training programs. This course is being designed for students interested in cross training for their chosen sports or desiring to improve their self-image and fitness levels.

PAD10U: Éducation en Plein Air (Outdoor Education), French Immersion, Grade 9, Open

This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own wellbeing is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. This course gives students the opportunity to continue to build their French proficiency while doing physical and recreational activities in a natural setting. Activities include snowshoeing, team building and survival games, cycling, orienteering, slacklining, etc. Students participate in one day trip per month for a small cost.

Mathematics

MAT1LL: Math, Grade 9, Locally Developed

This course provides students who have experienced significant difficulties in previous Mathematics courses an opportunity to obtain sufficient background and skill development to prepare them for Grade 11 and 12 Workplace preparation courses. Whenever possible, ideas will be presented in a real-life context, providing students with the opportunity to explore, organize, interpret, and use mathematical models to solve problems. Technology and manipulative materials will be used wherever appropriate. Assessment and evaluation will be done using a wide variety of strategies.

MTH1W1: Math, Grade 9, Destreamed

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modeling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

Science

SNC1LL: Science, Grade 9, Locally Developed

This course enables students to deepen their knowledge and understanding of the basic concepts in biology, chemistry, earth and space science, and physics; to develop practical skills in science investigation; and to apply their knowledge and skills to everyday situations. Students conduct investigations into practical problems and issues related to cells and reproduction, the structure and properties of elements and compounds, static and current electricity, and astronomy and space exploration. A variety of hands-on activities assists students to acquire

concepts. Students will use different reporting strategies to facilitate the development of communication skills.

SNC1W1: Science, Grade 9, Destreamed

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

GEOSCI – Integrated Geography and Science Package

For more information, see full description under the Canadian and World Studies department

Social Science and Humanities

HIF1O1: Exploring Family Studies, Grade 9, Open

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

*This is a course that introduces all the various Family Studies courses - from the study of human behaviour, to practical applications, which may include sewing and cooking. Students will experience a hands-on interactive course.

Note: Students may take Exploring Family Studies as a grade 9 OR grade 10 credit only, not both.

HFN1O1: Food and Nutrition, Grade 9, Open

This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

*This course examines current issues in local and global food production, nutrition and body image. Students will enjoy working to produce delicious and nutritious foods during the food lab every week.

Note: Students may take Food and Nutrition as a grade 9 OR grade 10 credit only, not both.

Technology

Technology and the Skilled Trades, Grade 10, Open

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

TAS1O1: Transportation Technology, Construction Technology and Manufacturing Technology

TAS1OF: Transportation Technology, Construction Technology and Manufacturing Technology (female only)

TAS2O1: Communication Technology and Computer Engineering Technology

Transportation Technology

This exploratory course introduces students to concepts and skills related to transportation technology, which encompasses the maintenance, servicing, and repair of motor vehicles and their components. Students will learn to perform routine vehicle maintenance, which includes changing a flat tire, oil changes, wheel balance, and how to charge a battery. Students will develop an awareness of related environmental and societal issues, and will explore alternative solar power to propel vehicles.

Manufacturing Technology

Introduces students to concepts and skills related to manufacturing technology, which encompasses technical drawing CAD CAM, manual machining, CNC machining and welding to make various projects including a pen, coin, and plant holder.

Construction Technology

Introduces students to a variety of machines in the construction shop to create the following projects; Boom-a-bird, shelf, sign, egg launcher, and phone charging station. As well as building all these projects you will be introduced to the planning process, and a general overview of the construction industry.

Communications Technology

Introduces students to concepts and skills in communication technology, which encompasses television/video and movie production, radio and audio production, print, and graphic communications, and interactive new media and animation.

Computer Technology

Introduces students to concepts and skills related to computer technology, which encompasses computer programming and simple video game design using Scratch, along with programming external devices such as an Arduino circuit board and the Vex IQ robotic system.

TFJ1O1: Hospitality and Tourism, Grade 9, Open

Introduces students to concepts and skills related to hospitality and tourism, focusing on the areas of food handling, food preparation, the origins of foods, event planning, and local tourism. One-half of this course will focus on cooking and one-half will focus on baking. Students are involved in running an actual restaurant within the school and gain some quantity cooking experience in the production of food for the school's breakfast program. Students are involved in catering for groups from within the school and also various community groups.

TXJ1O1: Hairstyling and Aesthetics, Grade 9, Open

This course presents hairstyling, make-up, and nail care techniques from a salon/spa perspective. Using materials, processes, and techniques used in the industry, students learn fundamental skills in hairstyling, giving manicures and facials, and providing hair/scalp analyses and treatments. Students will also consider related environmental and societal issues, and will explore secondary and postsecondary pathways leading to careers in the field of hairstyling and aesthetics.

Also, don't forget - there are SHSM opportunities in your future!

Specialist High Skills Majors (SHSM) are bundles of 8-10 courses that allow Grade 11 and 12 students to focus their learning on a specific economic sector while getting their high school diploma. SHSMs provide students with an opportunity to focus their learning and gain valuable experience for all post-secondary opportunities. The SHSM program has a number of required components, designed to give students a "leg-up" to pursue post-secondary opportunities in a variety of employment sectors. Students will also earn industry recognized certifications, which builds confidence in their skills and links their studies with the world beyond high school and future careers.

SHSM programs offered at Innisdale:

- Construction Technology
- Environment: LEAF
- Hospitality and Tourism: Food, Science and Management
- Manufacturing: Metalworks
- Transportation



OPTION SHEET – English Stream
Innisdale Secondary School, 2024-2025



Student Name: _____ Phone : _____

Elementary School: _____

Please complete this form and bring it to your school for the on-line application the first week back in January.

Please **CIRCLE** the appropriate level for each of the following **compulsory** courses:

English	Locally Developed English ENG1LL	English ENL1W1	
Math	Locally Developed Math MAT1LL	Destreamed Math MTH1W1	
Science	Locally Developed Science SNC1LL	Destreamed Science SNC1W1	BLOCK 2D: Combined ACADEMIC Science/ Geography program
Geography		OR Geography CGC1W1	
French		French FSF1D1	

ELECTIVE COURSE SELECTIONS
Refer to the Course Calendar to ensure that the proper course codes are used

Choice	Course Code	Grade	Course Title*
SAMPLE	PPL1OM or PPL1OE	9	Healthy Active Living
1 (often phys-ed)			
2 (often art)			
3 (often tech)			
Alternate #1*			
Alternate #2*			

* An alternate course may need to be used when one of the elective courses is unable to fit into the student timetable because of a timetabling conflict.

Grade 8 Teacher Comments/Suggestions (optional): _____

Teacher Signature: _____

Student Signature: _____ Parent Signature: _____

Parent Email: _____

Feel free to contact the guidance department for additional information or to determine the suitability of a particular course. If you have an IEP, and have questions or would like more information, please contact our Special Education Department. Thank you!

OPTION SHEET – French Immersion Stream
Innisdale Secondary School, 2024-2025



Student Name: _____ Phone : _____

Elementary School: _____

Required French Immersion Courses		
Please <u>Circle</u> the correct level for the 5 Core Courses listed below, and the two elective options that fulfill the French Immersion requirements.		
English	Locally Developed English ENG1LL	English ENL1W1
Math	Locally Developed Math MAT1LL	Destreamed Math MTH1W1
Science	Locally Developed Science SNC1LL	Destreamed Science SNC1W1
Geography	Geography CGC1WU	
French	French FIF1DU	
Art <small>(circle preference, the other will become an alternate)</small>	Art Dramatique (Drama) ADA1OU	Arts Visuels (Visual Arts) AV1OU
Phys-Ed	Éducation en Plein Air (Outdoor Education) PAD1OU	

Elective and Alternate Course Selections			
Please select <u>ONE</u> elective course and <u>TWO</u> alternate options. Refer to the Course Calendar to ensure that the proper course codes are used			
Choice	Course Code	Grade	Course Title
SAMPLE	HIF1O1	9	Exploring Family Studies
Elective #1 <small>(often a tech)</small>			
<u>Alternate</u> #1*			
<u>Alternate</u> #2*			

* An alternate course may need to be used when the elective course is unable to fit into the student timetable as a result of a timetabling conflict.

Grade 8 Teacher Comments/Suggestions (optional): _____

Teacher Signature: _____

Student Signature: _____ Parent Signature: _____

Parent email: _____

Feel free to contact the guidance department for additional information or to determine the suitability of a particular course. If you have an IEP, and have questions or would like more information, please contact our Special Education Department. Thank you!